

Louisiana's Comprehensive Statewide Tobacco Control Efforts

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Many factors can affect sustainability, such as financial and political climates, organizational characteristics, and elements of evaluation and communication. The Program Sustainability Assessment Tool (PSAT) allows stakeholders to rate their programs on the extent to which they have processes and structures in place that will increase the likelihood of sustainability. Assessment results can then be used to identify next steps in building program capacity for sustainability in order to position efforts for long term success.

Interpreting the Results

The table presents the average rating for each sustainability domain based on the responses provided by [# of completed assessments] participants. The remainder of the document presents the average ratings for indicators within each domain. There is no minimum rating that guarantees the sustainability of a program. However, lower ratings do indicate opportunities for improvement that a program may want to focus on when developing a plan for sustainability.

Next Steps

- These results can be used to guide sustainability planning for your program.
- Areas with lower ratings indicate that there is room for improvement.
- Address domains that are most modifiable, quicker to change, and have data available to support the needed changes.
- Develop strategies to tackle the domains that may be more difficult to modify.
- Make plans to assess your program's sustainability on an ongoing basis to monitor program changes as you strive for an ongoing impact.

Overall Capacity for Sustainability: 4.0

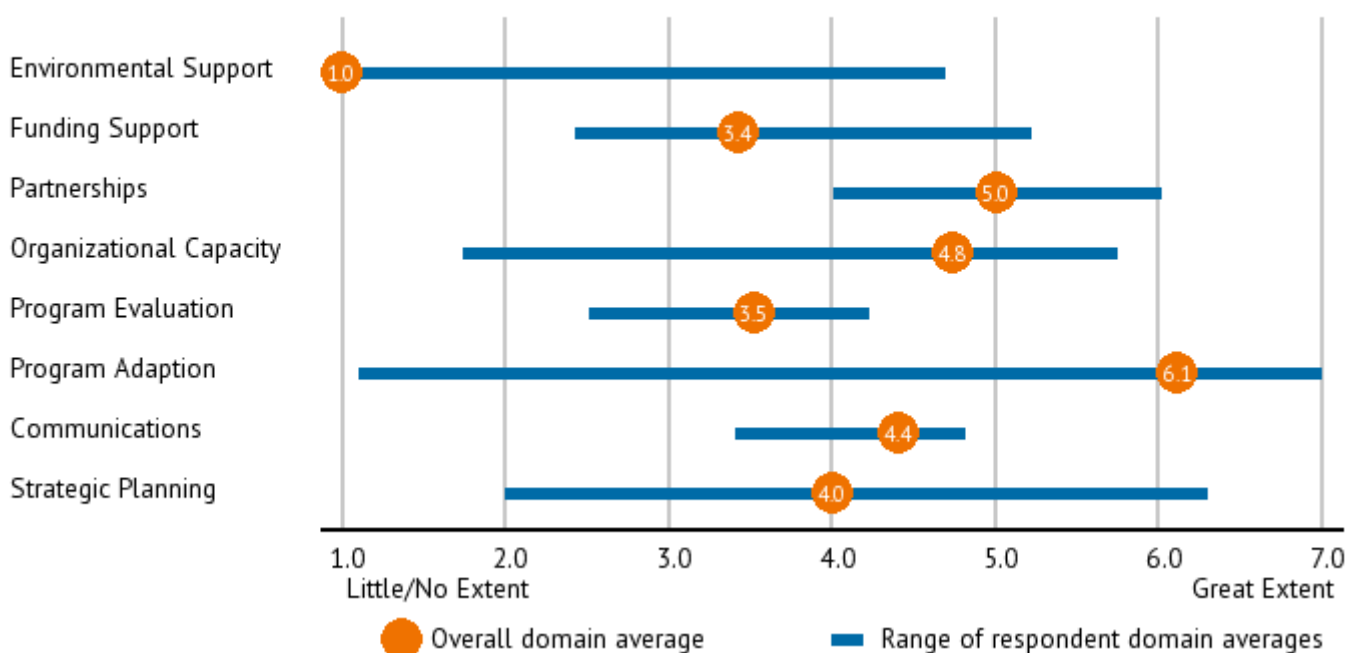
| Domain | Domain Score |
|-------------------------|--------------|
| Environmental Support | 1.0 |
| Funding Support | 3.4 |
| Partnerships | 5.0 |
| Organizational Capacity | 4.8 |
| Program Evaluation | 3.5 |
| Program Adaption | 6.1 |
| Communications | 4.4 |
| Strategic Planning | 4.0 |

1 = program has this to a little or no extent;

7 = program has this to a great extent

NA = not able to answer

Average Sustainability Capacity by Domain



Environmental Support

| | Rating |
|---|--------|
| 1 Champions exist who strongly support the program. | 2 |
| 2 The program has strong champions with the ability to garner resources. | 4 |
| 3 The program has leadership support from within the larger organization. | 3 |
| 4 The program has leadership support from outside of the organization. | 4 |
| 5 The program has strong public support. | 5 |

Funding Support

| | Rating |
|---|--------|
| 1 The program exists in a supportive state economic climate. | 1 |
| 2 The program implements policies to help ensure sustained funding. | 4 |
| 3 The program is funded through a variety of sources. | 2 |
| 4 The program has a combination of stable and flexible funding. | 5 |
| 5 The program has sustained funding. | 7 |

Partnerships

| | Rating |
|---|--------|
| 1 Diverse community organizations are invested in the success of the program. | 1 |
| 2 Community leaders are involved with the program. | 2 |
| 3 Community members are passionately committed to the program. | 4 |
| 4 The program communicates with community leaders. | 2 |
| 5 The community is engaged in the development of program goals. | 4 |

Organizational Capacity

| | Rating |
|--|--------|
| 1 The program is well integrated into the operations of the organization. | 3 |
| 2 Organizational systems are in place to support the various program needs. | 1 |
| 3 Leadership effectively articulates the vision of the program to external partners. | 7 |
| 4 Leadership efficiently manages staff and other resources. | 4 |
| 5 The program has adequate staff to complete the program's goals. | 5 |

Program Evaluation

| | Rating |
|---|--------|
| 1 The program has the capacity for quality program evaluation. | 3 |
| 2 The program reports short term and intermediate outcomes. | 7 |
| 3 Evaluation results inform program planning and implementation. | 6 |
| 4 Program evaluation results are used to demonstrate successes to funders and other key stakeholders. | 3 |
| 5 The program provides strong evidence to the public that the program works. | 5 |

Program Adaption

| | Rating |
|---|--------|
| 1 The program periodically reviews the evidence base. | 1 |
| 2 The program adapts strategies as needed. | 2 |
| 3 The program adapts to new science. | 6 |
| 4 The program proactively adapts to changes in the environment. | 3 |
| 5 The program makes decisions about which components are ineffective and should not continue. | 4 |

Communications

| | Rating |
|---|--------|
| 1 The program has communication strategies to secure and maintain public support. | 5 |
| 2 Program staff communicate the need for the program to the public. | 3 |
| 3 The program is marketed in a way that generates interest. | 1 |
| 4 The program increases community awareness of the issue. | 6 |
| 5 The program demonstrates its value to the public. | 2 |

Strategic Planning

| | Rating |
|---|--------|
| 1 The program plans for future resource needs. | 6 |
| 2 The program has a long-term financial plan. | 3 |
| 3 The program has a sustainability plan. | 3 |
| 4 The program's goals are understood by all stakeholders. | 4 |
| 5 The program clearly outlines roles and responsibilities for all stakeholders. | 5 |

Results based on responses to the Program Sustainability Assessment Tool, ©2012, Washington University in St Louis.

For more information about the Program Sustainability Assessment Tool and sustainability planning, visit <http://www.sustaintool.org>